

## Goals, Methods, and Outcomes for IPE

Goals	Methods	Outcome measures
Faculty will be trained in IPE	<ul style="list-style-type: none"> <li>• Seminars</li> <li>• Continuing education</li> <li>• Extracurricular</li> <li>• IDC</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Presentation evaluation forms</li> </ul>
Students will be provided with resources and opportunities to begin development of teamwork competencies in all Interprofessional Collaborative Practice Domains	<ul style="list-style-type: none"> <li>• Online learning modules</li> <li>• Video</li> <li>• Extracurricular activities</li> </ul>	<ul style="list-style-type: none"> <li>• Document all IPE experience including number of faculty and student participants</li> <li>• An annual review of resources and opportunities provided.</li> </ul>
Students will apply and demonstrate their teamwork competencies in a collaborative, interprofessional health, wellness, or research learning setting	<ul style="list-style-type: none"> <li>• IPE forum</li> <li>• Simulation lab</li> <li>• Service learning</li> <li>• Research colloquium</li> </ul>	<ul style="list-style-type: none"> <li>• Measure changes in students' readiness for interprofessional learning (RIPLS) and perception of interdisciplinary education (IEPS)</li> <li>• Measure changes in students' understanding of the scope of practice for all members of CHBS disciplines using qualitative analyses.</li> <li>• Measure changes in students' understanding of the importance of communication using qualitative analyses.</li> <li>• Measure changes in students' appreciation and value of other health professions' contributions to health care and research using qualitative analyses.</li> </ul>